



Norsk nettverk for forskningsadministrasjon

Velkommen!

Parallellsesjon:

Kompetanseutvikling: Utvikling gjennom profesjonalisering og soft-skills

Kl.14:00 – 17:00



Norsk nettverk for forskningsadministrasjon

Program

- Research Administration as A Profession - what motivates people to make a career as a RMA, and what skills are needed and how to get them, *Dr Simon Kerridge, Director of Research Services, University of Kent*
- Soft- skills in Research Administration, *Jan Andersen, Chefkonsulent, Danmarks Tekniske Universitet (DTU)*
- Q&A from audience

Coffee break

- Professional Development Program: Which competence measures exist at Norwegian universities and university colleges, and where are we headed with the Program?, *Nichole Elgueta Silva, seniorrådgiver/prosjektleder, Universitetet i Agder*
- Panel session: Experiences from the EARMA Research Management Certificate course

Coffee break

- Workshop session

Moderators: Nichole Elgueta Silva and Ragnar Lie



Join at
slido.com
#NARMA2018



Select room

- Plenum - Open Science
- **Kompetanseutvikling: Utvikling gjennom profe...**
- Administrativ støtte til forskeres karriereutvikl...
- Konfidensialitets- og intensjonsavtaler.
- Responsible Research and Innovation (RRI)
- TDI-modellen og nasjonale forskningsinfrastr...
- EUs 9. rammeprogram og EØS

Let's get started

- How long have you worked in research administration?
- Many of you work in several areas at the same time. How much of your average week is spent on research administration?
- What made you engage in research administration?
- What is your level of education?
- NARMA operates with levels of competence/experience in research administration. What level are you on?
- Where are you in five years?
- Name rate important skills for doing a good job as research manager



Kompetanseutviklingsprogram for forskningsadministrasjon

Professional Development Program

Kompetanseutviklingsprogram for forskningsadministrasjon

Presenter: Nichole M. Elgueta Silva, project manager/senior adviser University of Agder

- About the project
- What competence measures exist at institutions?
- What's next for the Professional Development Program?



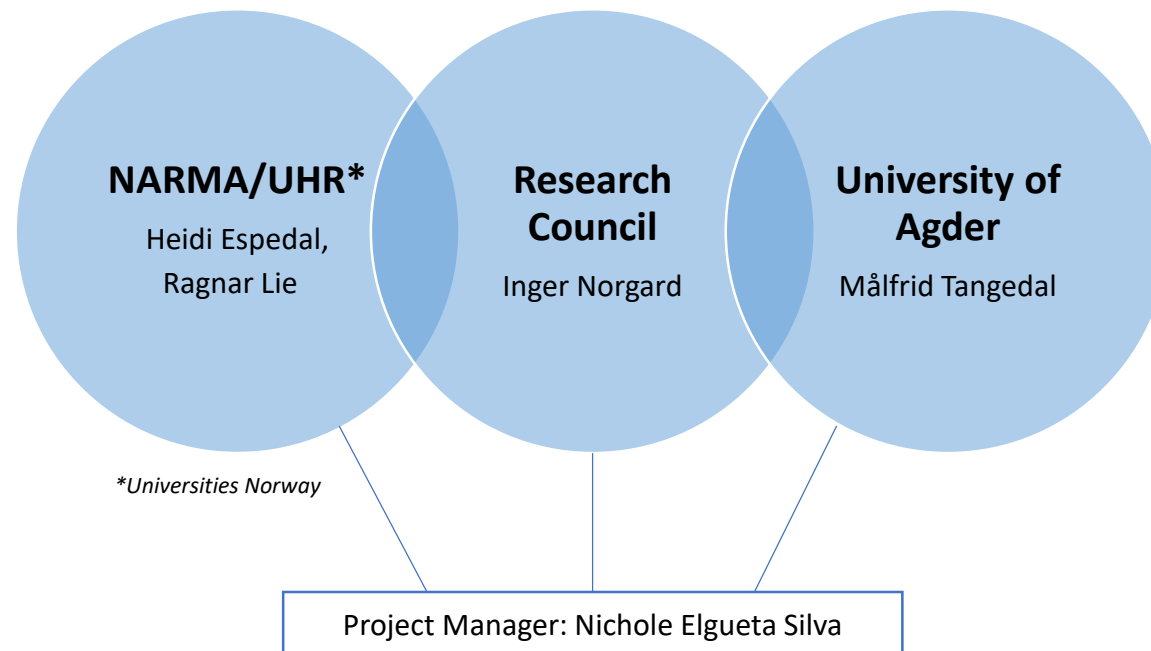
Strategy

Strategy for research and innovation cooperation with the EU
Horizon 2020 and ERA



2017 – The Path to EU Excellence

- Established as a collaboration project between



Aim of project:



- Coordinate competence development activities and measures that exist in universities, colleges, research institutes
- Develop an overall Professional Development Program for Research Administrators and Research Administration Managers

Competence development at institutions

Inquiry, autumn 2017

Why

- What measures and could they be upscaled to a national level
- Include institutions in development of Professional Development Program
- Uncover needs at institutions

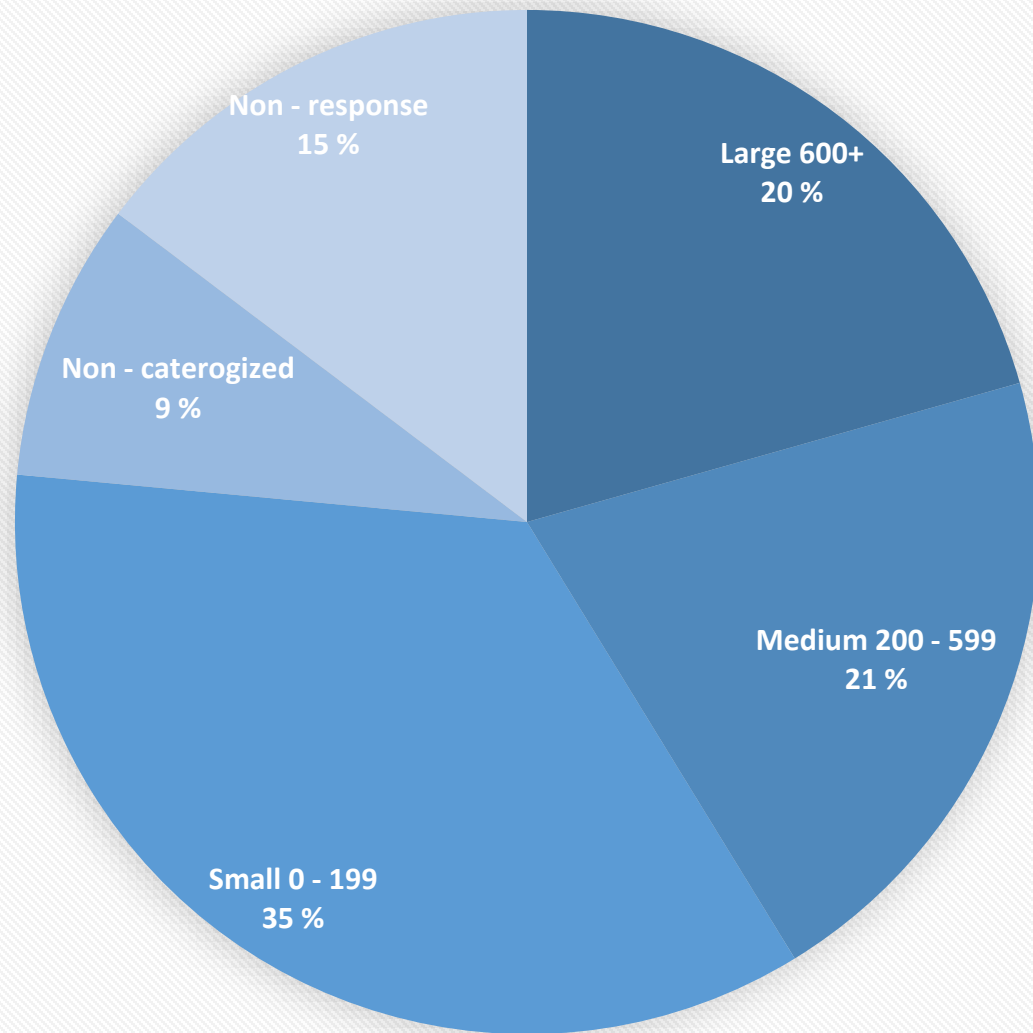


What

- Mapped out competence measures at
 - 34 universities, university colleges (85%)
 - 8 selected research institutes (37% - ongoing)
- Uncover existing competence measures
- Who's responsible for such measures
- Which areas/themes



Institutions – Number of R&D man – year (Antall FoU årsverk)



■ Large 600+ ■ Medium 200 - 599 ■ Small 0 - 199 ■ Non - caterogized ■ Non - response

Competence measures

Types of competence measures

- Development of practices/guidelines
- Seminars (1-2 hours, half-day etc.)
- Courses (full- day, session-based/samlingsbasert etc.)

Institutions response

Small

- Non or few competence measures
- Encourage and accomodate for external participation

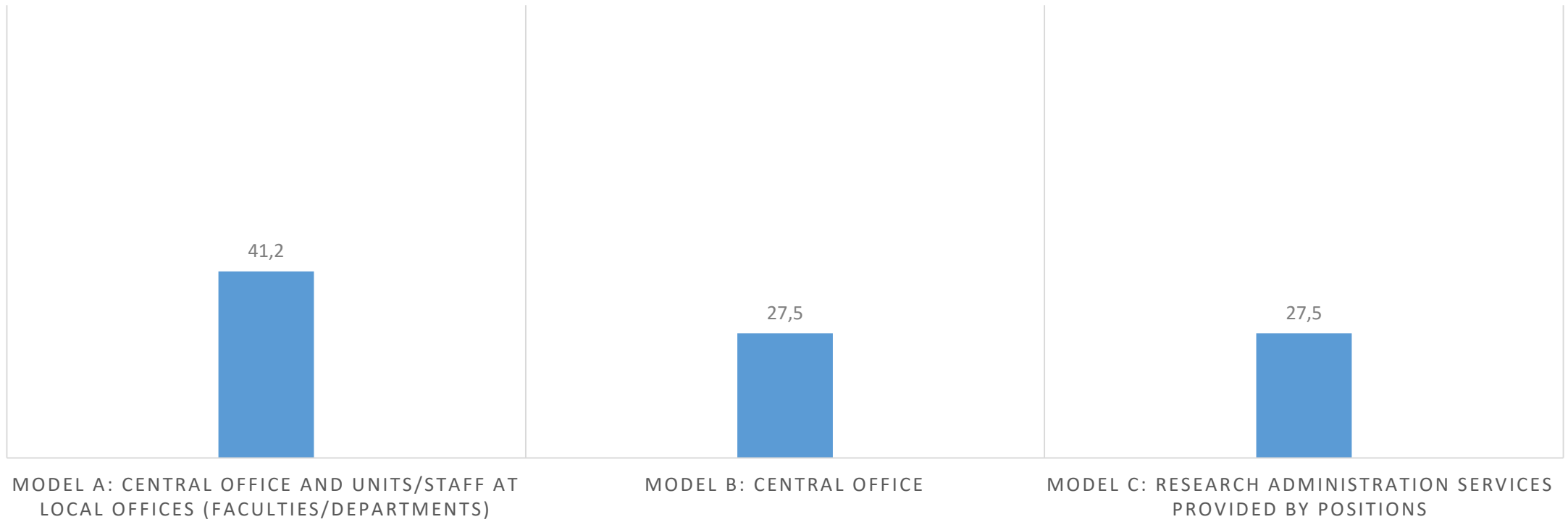
Medium & Large

- Larger extent of competence measures
- No continous effort, needs- oriented and ad-hoc efforts (except UiO)

Who's responsible

ORGANISATIONAL MODELS FOR RESEARCH ADMINISTRATION

■ Institutions



Themes – Professional Development Framework

Project phases → Level of Competence ↓	Identify funding opportunities	Proposal Development	Project Implementation
Level 3: Leadership in Research Administration	Strategy monitoring	Portfolio assessment	Evaluation
Level 2: Research Management	Application strategies Building Consortiums	Proposal Development	Project Management
Level 1: Research Management	Calls – Introductory level	Proposals - Introductory level	Project operations (drift)

Themes

Aimed at research administration

Project support (pre – and post grant)

Plans/guidelines etc.

Financial issues (budgeting, reporting)

Bibliometrics, Open Access, Data Management

Networking and building partnership

Research ethics

Project Management

Judicial issues (IPR, contracts)

Communication and/or Dissemination

Involves research administration

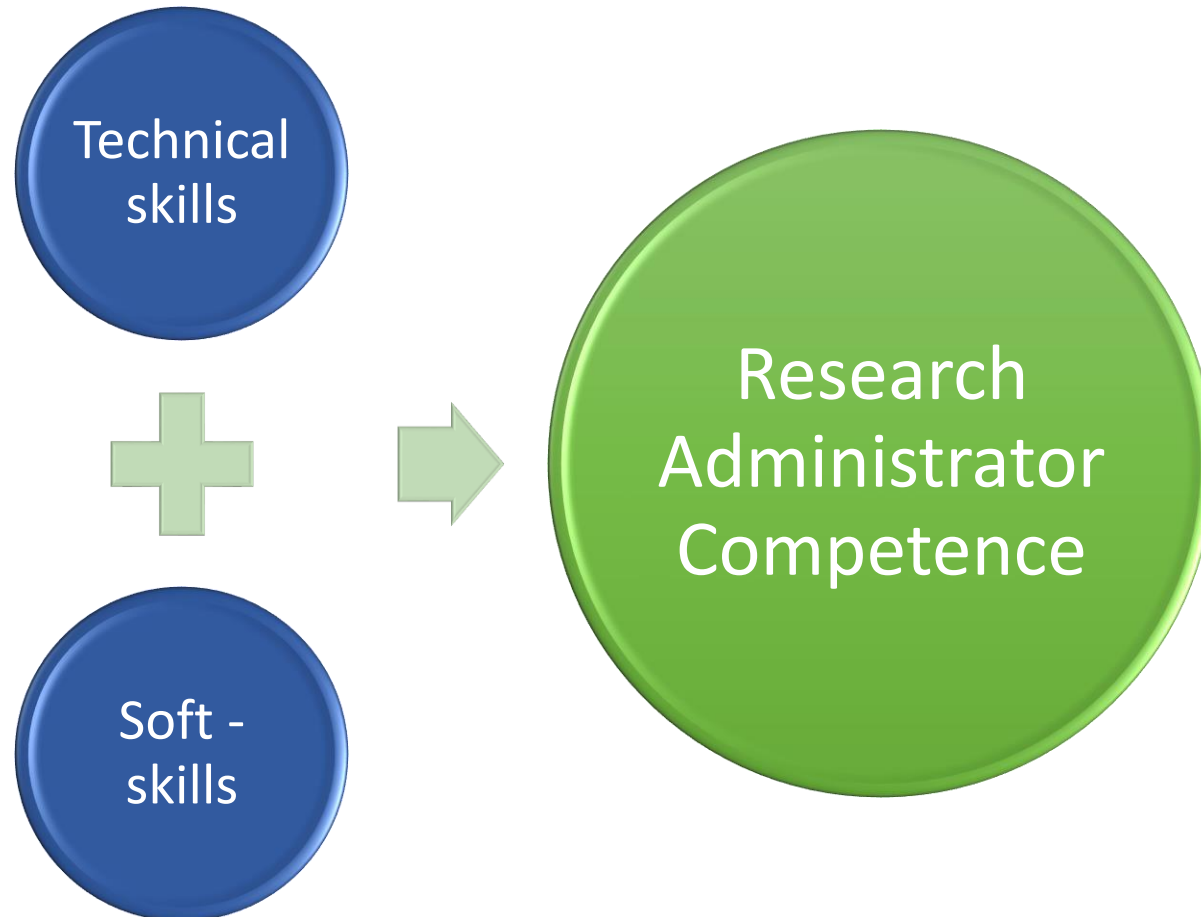
Cooperation w/external actors

Evaluations and follow-up (grant/not grant)

Internal networks (nettverksfora)

Projects/efforts for streamlined support, quality assurance

Support and incentive systems for researchers



Where do we go next?



Professional Development Program for Research Administrators

Professional Development Program

Objectives

- Increase **EU- related competence** in research administration among research institutions
- Research institutions and the Research Council establish a **joint effort for competence development**
- Provide research administrators joint, overall and long – term **professional development opportunities**
- **Professionalization** of research administrators to fulfil demands and expectations in their work
- Professionalization through **sharing best – practice and networking**
- Raise awareness and make the **research administrator role visible**, both as a support function and as an integral part of a team
- Contribute to- and focus on **organisational learning** through the program

Professional Development Framework

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Project phase

Opportunities and mobilisation

Proposal development

Project implementation

Competence Development - International

EARMA Certificate in Research Management

EARMA Annual Conference

INORMS Congress

Competence Development – National

NARMA Annual Conference

NARMA SIG Workshops

NARMA Online Resources

Open courses at institutions

Level 2:
Research
Management

Contextual focus on:
Research Environment
Role of Research Administrator

Research support through:
- Organisational culture, teamwork, communication
- Individual and institutional measures for mobilization and motivation
- Networks and partnership

NARMA Advanced course

Thematic focus
- Dissemination & Exploitation
- Gender and research
- Open Science
- IP and IPR
- Innovation in research projects

Project support, challenges and possibilities,
case – based

Development of research administration
- Organisational strategies for externally funded research and proactive research support
- Measures for organisational learning and development

Proactive EU advisory services

How to build a good consortium

Proposal strategies

Research Council courses

Project Development
ERC Starting, Consolidator og Advanced Grants
Proposal Development: Addressing Impact
Support for writing proposals EU – Level 2
Consortium Agreements
Marie Skłodowska-Curie Actions

Project Management and financial reporting for EU projects

Project support EU -Level 2

Competence Development - Organisational

How do we achieve it?

- Further development of already existing collaboration through NARMA between institutions
- Dependent on institutions to be continuously involved in and participate in development
- Institutions willing to share best – practices
- Individuals share best – practices within own organisations
- Active use of framework both as an institutional development tool and career development tool at individual level

Panel session

Experiences from the EARMA Research
Management Certificate course



Janne Østvang

Administrativ leder for Senter for molekylær
inflammasjonsforskning (CEMIR), NTNU



Konstantinos Childis

Seniorrådgiver - Fakultetsadministrasjonen ved Det
samfunnsvitenskapelige fakultet, UiO

Workshop discussion – på norsk

- På hvilken måte kan etableringen av eventuelle kurs, nettbaserte ressurser og seminarer/workshops ved SIGene bidra til kompetanseutvikling ved institusjonene?
 - Er det andre typer kompetansetiltak som ikke er nevnt som kan være aktuelle å utvikle?
-
- Diskuter i grupper
 - Oppsummer tre hovedpunkter fra gruppediskusjonen
 - En person svarer og legger inn hovedpunktene på vegne av gruppen via Slido

Takk for oss!